

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 3 Reading

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 61  | 71  | 89   | >99%                 | 39  | 41                          | 20                     |
|                                  | 2011-12 | 83  | 86  | 92   | >99%                 | 17  | 83                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 89   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 91   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 95   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 96   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 91   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 90   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | 62  | 74  | 83   | >99%                 | 38  | 46                          | 15                     |
|                                  | 2011-12 | 83  | 87  | 87   | >99%                 | 17  | 83                          | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 3 Reading**

| Student Group     | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Hispanic          | 2010-11 | 60  | 67  | 87   | >99%                 | 40  | 40                          | 21                     |
|                   | 2011-12 | 83  | 85  | 90   | >99%                 | 18  | 83                          | n/a                    |
| White             | 2010-11 | *   | *   | 94   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 96   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 95   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 61  | 72  | 91   | >99%                 | 39  | 37                          | 24                     |
|                   | 2011-12 | 88  | 86  | 93   | >99%                 | 13  | 88                          | n/a                    |
| Male              | 2010-11 | 63  | 70  | 87   | >99%                 | 38  | 47                          | 16                     |
|                   | 2011-12 | 80  | 86  | 90   | >99%                 | 20  | 80                          | n/a                    |
| Special Education | 2010-11 | *   | 90  | 82   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 86   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 3 Reading**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | 38  | 50  | 85   | >99%                 | 62  | 29                          | 10                     |
|                            | 2011-12 | 72  | 81  | 88   | >99%                 | 28  | 72                          | n/a                    |
| Economically Disadvantaged | 2010-11 | 61  | 70  | 85   | >99%                 | 39  | 42                          | 19                     |
|                            | 2011-12 | 83  | 86  | 89   | >99%                 | 17  | 83                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 80   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 84   | *                    | *   | *                           | n/a                    |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 3 Mathematics

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 51  | 58  | 86   | >99%                 | 49  | 41                          | 10                     |
|                                  | 2011-12 | 84  | 81  | 86   | 98                   | 16  | 84                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 86   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 87   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 96   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 88   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 87   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | 46  | 53  | 77   | >99%                 | 54  | 42                          | 4                      |
|                                  | 2011-12 | 88  | 79  | 76   | >99%                 | 13  | 88                          | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 3 Mathematics**

|                   |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group     | Year    |   |   |  |                      |   |                             |                        |
| Hispanic          | 2010-11 | 53  | 64  | 84   | >99%                 | 47  | 42                          | 12                     |
|                   | 2011-12 | 82  | 82  | 84   | 98                   | 18  | 82                          | n/a                    |
| White             | 2010-11 | *   | *   | 92   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 92   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 90   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 90   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 47  | 57  | 86   | >99%                 | 53  | 37                          | 11                     |
|                   | 2011-12 | 83  | 81  | 86   | 96                   | 17  | 83                          | n/a                    |
| Male              | 2010-11 | 56  | 59  | 87   | >99%                 | 44  | 47                          | 9                      |
|                   | 2011-12 | 85  | 81  | 86   | >99%                 | 15  | 85                          | n/a                    |
| Special Education | 2010-11 | *   | 60  | 78   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | 67  | 77   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 3 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | 24  | 47  | 83   | >99%                 | 76  | 19                          | 5                      |
|                            | 2011-12 | 76  | 81  | 83   | 94                   | 24  | 76                          | n/a                    |
| Economically Disadvantaged | 2010-11 | 51  | 58  | 82   | >99%                 | 49  | 41                          | 10                     |
|                            | 2011-12 | 84  | 81  | 82   | 98                   | 16  | 84                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 79   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 78   | *                    | *   | *                           | n/a                    |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 4 Reading

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 53  | 63  | 85   | 98                   | 47  | 47                          | 6                      |
|                                  | 2011-12 | 74  | 79  | 87   | >99%                 | 26  | 74                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 86   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 88   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 94   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 84   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 90   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | 53  | 67  | 79   | >99%                 | 47  | 47                          | 6                      |
|                                  | 2011-12 | 78  | 82  | 79   | >99%                 | 22  | 78                          | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 4 Reading**

| Student Group     | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Hispanic          | 2010-11 | 52  | 58  | 82   | 97                   | 48  | 48                          | 3                      |
|                   | 2011-12 | 71  | 75  | 84   | >99%                 | 29  | 71                          | n/a                    |
| White             | 2010-11 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 94   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 90   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 91   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 52  | 63  | 87   | >99%                 | 48  | *                           | *                      |
|                   | 2011-12 | 77  | 84  | 89   | >99%                 | 23  | 77                          | n/a                    |
| Male              | 2010-11 | 54  | 63  | 84   | 96                   | 46  | 42                          | 13                     |
|                   | 2011-12 | 69  | 71  | 85   | >99%                 | 31  | 69                          | n/a                    |
| Special Education | 2010-11 | *   | 33  | 77   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | 90  | 78   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 4 Reading**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | 40  | 47  | 75   | >99%                 | 60  | *                           | *                      |
|                            | 2011-12 | 57  | 71  | 79   | >99%                 | 43  | 57                          | n/a                    |
| Economically Disadvantaged | 2010-11 | 53  | 63  | 80   | 98                   | 47  | 47                          | 6                      |
|                            | 2011-12 | 75  | 79  | 82   | >99%                 | 25  | 75                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 72   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 75   | *                    | *   | *                           | n/a                    |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 4 Mathematics

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 71  | 76  | 88   | 98                   | 29  | 61                          | 10                     |
|                                  | 2011-12 | 75  | 80  | 89   | >99%                 | 25  | 75                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 89   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 90   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 97   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 88   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 93   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | 88  | 78  | 80   | >99%                 | 12  | *                           | *                      |
|                                  | 2011-12 | 83  | 81  | 80   | >99%                 | 17  | 83                          | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 4 Mathematics**

|                   |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group     | Year    |   |   |  |                      |   |                             |                        |
| Hispanic          | 2010-11 | 61  | 72  | 86   | 97                   | 39  | 48                          | 13                     |
|                   | 2011-12 | 71  | 79  | 88   | >99%                 | 29  | 71                          | n/a                    |
| White             | 2010-11 | *   | *   | 92   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 94   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 91   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 92   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 72  | 78  | 88   | >99%                 | 28  | 68                          | 4                      |
|                   | 2011-12 | 69  | 78  | 89   | >99%                 | 31  | 69                          | n/a                    |
| Male              | 2010-11 | 71  | 73  | 88   | 96                   | 29  | 54                          | 17                     |
|                   | 2011-12 | 85  | 84  | 88   | >99%                 | 15  | 85                          | n/a                    |
| Special Education | 2010-11 | *   | 33  | 79   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | 90  | 80   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 4 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | 40  | 73  | 83   | >99%                 | 60  | 20                          | 20                     |
|                            | 2011-12 | 36  | 69  | 85   | >99%                 | 64  | 36                          | n/a                    |
| Economically Disadvantaged | 2010-11 | 71  | 75  | 84   | 98                   | 29  | 61                          | 10                     |
|                            | 2011-12 | 77  | 81  | 85   | >99%                 | 23  | 77                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 80   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 82   | *                    | *   | *                           | n/a                    |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 5 Reading

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 93  | 83  | 92   | >99%                 | 7   | 72                          | 21                     |
|                                  | 2011-12 | 84  | 90  | 87   | >99%                 | 16  | 84                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 87   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 95   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 94   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 88   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | *   | 85  | 90   | >99%                 | *   | *                           | *                      |
|                                  | 2011-12 | *   | 92  | 82   | >99%                 | *   | *                           | n/a                    |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.*

*Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 5 Reading**

| Student Group     | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Hispanic          | 2010-11 | 89  | 79  | 90   | >99%                 | 11  | 68                          | 21                     |
|                   | 2011-12 | 79  | 88  | 84   | >99%                 | 21  | 79                          | n/a                    |
| White             | 2010-11 | *   | *   | 97   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 93   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 92   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 92  | 85  | 93   | >99%                 | 8   | 75                          | 17                     |
|                   | 2011-12 | 94  | 92  | 89   | >99%                 | 6   | 94                          | n/a                    |
| Male              | 2010-11 | 94  | 81  | 91   | >99%                 | 6   | 71                          | 24                     |
|                   | 2011-12 | 75  | 88  | 86   | >99%                 | 25  | 75                          | n/a                    |
| Special Education | 2010-11 | *   | *   | 87   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 78   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 5 Reading**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | *   | *   | 79   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | 92  | 72   | *                    | *   | *                           | n/a                    |
| Economically Disadvantaged | 2010-11 | 93  | 82  | 89   | >99%                 | 7   | 75                          | 18                     |
|                            | 2011-12 | 84  | 90  | 83   | >99%                 | 16  | 84                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 82   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 76   | *                    | *   | *                           | n/a                    |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 5 Mathematics

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 86  | 82  | 92   | >99%                 | 14  | 48                          | 38                     |
|                                  | 2011-12 | 88  | 81  | 86   | >99%                 | 13  | 88                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 92   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 85   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 96   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 91   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 88   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | 90  | 79  | 86   | >99%                 | 10  | 70                          | 20                     |
|                                  | 2011-12 | *   | 71  | 78   | >99%                 | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 5 Mathematics**

|                   |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group     | Year    |   |   |  |                      |   |                             |                        |
| Hispanic          | 2010-11 | 84  | 88  | 91   | >99%                 | 16  | 37                          | 47                     |
|                   | 2011-12 | 83  | 90  | 84   | >99%                 | 17  | 83                          | n/a                    |
| White             | 2010-11 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 92   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 94   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 90   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 75  | 78  | 92   | >99%                 | 25  | 50                          | 25                     |
|                   | 2011-12 | 94  | 79  | 87   | >99%                 | 6   | 94                          | n/a                    |
| Male              | 2010-11 | 94  | 87  | 92   | >99%                 | 6   | 47                          | 47                     |
|                   | 2011-12 | 81  | 82  | 86   | >99%                 | 19  | 81                          | n/a                    |
| Special Education | 2010-11 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | 40  | 74   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 5 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | *   | *   | 84   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 77   | *                    | *   | *                           | n/a                    |
| Economically Disadvantaged | 2010-11 | 86  | 82  | 89   | >99%                 | 14  | 50                          | 36                     |
|                            | 2011-12 | 88  | 80  | 82   | >99%                 | 13  | 88                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 78   | *                    | *   | *                           | n/a                    |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 5 Science

|                                  |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                                  |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group                    | Year    |   |   |  |                      |   |                             |                        |
| All Students                     | 2010-11 | 83  | 67  | 86   | >99%                 | 17  | 45                          | 38                     |
|                                  | 2011-12 | 91  | 85  | 87   | >99%                 | 9   | 91                          | n/a                    |
| American Indian/Alaskan Native   | 2010-11 | *   | *   | 86   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 87   | *                    | *   | *                           | n/a                    |
| Asian                            | 2010-11 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 97   | *                    | *   | *                           | n/a                    |
| Native Hawaiian/Pacific Islander | 2010-11 | *   | *   | 83   | *                    | *   | *                           | *                      |
|                                  | 2011-12 | *   | *   | 87   | *                    | *   | *                           | n/a                    |
| African American                 | 2010-11 | 70  | 63  | 78   | >99%                 | 30  | 50                          | 20                     |
|                                  | 2011-12 | 86  | 79  | 79   | >99%                 | 14  | 86                          | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 5 Science

| Student Group     | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|-------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                   |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Hispanic          | 2010-11 | 89  | 74  | 82   | >99%                 | 11  | 42                          | 47                     |
|                   | 2011-12 | 92  | 91  | 84   | >99%                 | 8   | 92                          | n/a                    |
| White             | 2010-11 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 94   | *                    | *   | *                           | n/a                    |
| Two or More Races | 2010-11 | *   | *   | 91   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | *   | 92   | *                    | *   | *                           | n/a                    |
| Female            | 2010-11 | 75  | 63  | 84   | >99%                 | 25  | 50                          | 25                     |
|                   | 2011-12 | 88  | 82  | 86   | >99%                 | 13  | 88                          | n/a                    |
| Male              | 2010-11 | 88  | 72  | 87   | >99%                 | 12  | 41                          | 47                     |
|                   | 2011-12 | 94  | 88  | 88   | >99%                 | 6   | 94                          | n/a                    |
| Special Education | 2010-11 | *   | *   | 67   | *                    | *   | *                           | *                      |
|                   | 2011-12 | *   | 60  | 69   | *                    | *   | *                           | n/a                    |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

## Grade 5 Science

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2010-11 | *   | *   | 68   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | 92  | 72   | *                    | *   | *                           | n/a                    |
| Economically Disadvantaged | 2010-11 | 82  | 66  | 80   | >99%                 | 18  | 43                          | 39                     |
|                            | 2011-12 | 91  | 85  | 82   | >99%                 | 9   | 91                          | n/a                    |
| Migrant                    | 2010-11 | *   | *   | 74   | *                    | *   | *                           | *                      |
|                            | 2011-12 | *   | *   | 76   | *                    | *   | *                           | n/a                    |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                                  |         | Reading/Language Arts |                |                |  |  |  |
|----------------------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                                  |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
|                                  |         |                       |                |                | '11 Target: 80%  | '11 Target: 80%  | '11 Target: 80%  |
|                                  |         | Target: 95%           | Target: 95%    | Target: 95%    | '12 Target: 87%  | '12 Target: 87%  | '12 Target: 87%  |
|                                  |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Group                    | Year    |                       |                |                |  |  |  |
| All Students                     | 2010-11 | 99                    | >99%           | >99%           | 65   | 72   | 88   |
|                                  | 2011-12 | >99%                  | >99%           | 99             | 80   | 84   | 88   |
| American Indian/Alaskan Native   | 2010-11 | *                     | *              | 99             | *  | *  | 88   |
|                                  | 2011-12 | *                     | *              | 99             | *  | *  | 88   |
| Asian                            | 2010-11 | *                     | *              | 99             | *  | *  | 94   |
|                                  | 2011-12 | *                     | *              | >99%           | *  | *  | 94   |
| Native Hawaiian/Pacific Islander | 2010-11 | *                     | *              | 99             | *  | *  | 89   |
|                                  | 2011-12 | *                     | *              | 99             | *  | *  | 89   |
| African American                 | 2010-11 | >99%                  | >99%           | >99%           | 66   | 75   | 83   |
|                                  | 2011-12 | >99%                  | >99%           | >99%           | 84   | 86   | 83   |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                   |         | Reading/Language Arts |                |                |  |  |  |
|-------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                   |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
|                   |         |                       |                |                | '11 Target: 80%  | '11 Target: 80%  | '11 Target: 80%  |
|                   |         | Target: 95%           | Target: 95%    | Target: 95%    | '12 Target: 87%  | '12 Target: 87%  | '12 Target: 87%  |
|                   |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Group     | Year    |                       |                |                |  |  |  |
| Hispanic          | 2010-11 | 99                    | 99             | 99             | 63   | 66   | 85   |
|                   | 2011-12 | >99%                  | >99%           | 99             | 77   | 82   | 85   |
| White             | 2010-11 | *                     | *              | >99%           | *  | *  | 94   |
|                   | 2011-12 | *                     | *              | 99             | *  | *  | 94   |
| Two or More Races | 2010-11 | *                     | *              | >99%           | *  | *  | 92   |
|                   | 2011-12 | *                     | *              | >99%           | *  | *  | 93   |
| Female            | 2010-11 | >99%                  | >99%           | >99%           | 62   | 73   | 90   |
|                   | 2011-12 | >99%                  | >99%           | >99%           | 84   | 86   | 90   |
| Male              | 2010-11 | 99                    | 99             | >99%           | 67   | 71   | 86   |
|                   | 2011-12 | >99%                  | >99%           | 99             | 76   | 82   | 86   |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                            |         | Reading/Language Arts |                |                |  |  |  |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
|                            |         |                       |                |                | '11 Target: 80%  | '11 Target: 80%  | '11 Target: 80%  |
|                            |         | Target: 95%           | Target: 95%    | Target: 95%    | '12 Target: 87%  | '12 Target: 87%  | '12 Target: 87%  |
|                            |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Group              | Year    |                       |                |                |  |  |  |
| Special Education          | 2010-11 | >99%                  | >99%           | 99             | 33   | 65   | 67   |
|                            | 2011-12 | >99%                  | >99%           | 99             | >99%   | 95   | 67   |
| Limited English Proficient | 2010-11 | >99%                  | 98             | 99             | 61   | 64   | 78   |
|                            | 2011-12 | >99%                  | 99             | 99             | 77   | 82   | 79   |
| Economically Disadvantaged | 2010-11 | 99                    | >99%           | 99             | 64   | 71   | 83   |
|                            | 2011-12 | >99%                  | >99%           | 99             | 80   | 84   | 83   |
| Migrant                    | 2010-11 | *                     | *              | 98             | *  | *  | 76   |
|                            | 2011-12 | *                     | *              | 98             | *  | *  | 76   |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                                  |         | Mathematics    |                |                |  |  |  |
|----------------------------------|---------|----------------|----------------|----------------|--|--|--|
|                                  |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
|                                  |         |                |                |                | '11 Target: 75%  | '11 Target: 75%  | '11 Target: 75%  |
|                                  |         | Target: 95%    | Target: 95%    | Target: 95%    | '12 Target: 83%  | '12 Target: 83%  | '12 Target: 83%  |
|                                  |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Group                    | Year    |                |                |                |  |  |  |
| All Students                     | 2010-11 | 99             | >99%           | >99%           | 65   | 70   | 84   |
|                                  | 2011-12 | 99             | >99%           | >99%           | 82   | 80   | 83   |
| American Indian/Alaskan Native   | 2010-11 | *              | *              | >99%           | *  | *  | 84   |
|                                  | 2011-12 | *              | *              | >99%           | *  | *  | 83   |
| Asian                            | 2010-11 | *              | *              | >99%           | *  | *  | 95   |
|                                  | 2011-12 | *              | *              | >99%           | *  | *  | 95   |
| Native Hawaiian/Pacific Islander | 2010-11 | *              | *              | >99%           | *  | *  | 86   |
|                                  | 2011-12 | *              | *              | >99%           | *  | *  | 87   |
| African American                 | 2010-11 | >99%           | >99%           | >99%           | 68   | 68   | 75   |
|                                  | 2011-12 | >99%           | >99%           | >99%           | 88   | 78   | 73   |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                   |         | Mathematics    |                |                |  |  |  |
|-------------------|---------|----------------|----------------|----------------|--|--|--|
|                   |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
|                   |         |                |                |                | '11 Target: 75%  | '11 Target: 75%  | '11 Target: 75%  |
|                   |         | Target: 95%    | Target: 95%    | Target: 95%    | '12 Target: 83%  | '12 Target: 83%  | '12 Target: 83%  |
|                   |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Group     | Year    |                |                |                |  |  |  |
| Hispanic          | 2010-11 | 99             | 99             | >99%           | 63   | 72   | 82   |
|                   | 2011-12 | 99             | >99%           | >99%           | 78   | 83   | 80   |
| White             | 2010-11 | *              | *              | >99%           | *  | *  | 91   |
|                   | 2011-12 | *              | *              | >99%           | *  | *  | 90   |
| Two or More Races | 2010-11 | *              | *              | >99%           | *  | *  | 89   |
|                   | 2011-12 | *              | *              | >99%           | *  | *  | 88   |
| Female            | 2010-11 | >99%           | >99%           | >99%           | 61   | 70   | 85   |
|                   | 2011-12 | 99             | >99%           | >99%           | 78   | 79   | 84   |
| Male              | 2010-11 | 99             | 99             | >99%           | 70   | 70   | 84   |
|                   | 2011-12 | >99%           | >99%           | >99%           | 84   | 82   | 83   |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                            |         | Mathematics    |                |                |  |  |  |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
|                            |         |                |                |                | '11 Target: 75%  | '11 Target: 75%  | '11 Target: 75%  |
|                            |         | Target: 95%    | Target: 95%    | Target: 95%    | '12 Target: 83%  | '12 Target: 83%  | '12 Target: 83%  |
|                            |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Group              | Year    |                |                |                |  |  |  |
| Special Education          | 2010-11 | >99%           | >99%           | >99%           | 33   | 53   | 63   |
|                            | 2011-12 | >99%           | >99%           | 99             | 67   | 71   | 63   |
| Limited English Proficient | 2010-11 | >99%           | >99%           | >99%           | 51   | 69   | 79   |
|                            | 2011-12 | 97             | 99             | >99%           | 77   | 82   | 79   |
| Economically Disadvantaged | 2010-11 | 99             | >99%           | >99%           | 65   | 70   | 79   |
|                            | 2011-12 | 99             | >99%           | >99%           | 82   | 80   | 78   |
| Migrant                    | 2010-11 | *              | *              | >99%           | *  | *  | 75   |
|                            | 2011-12 | *              | *              | 99             | *  | *  | 73   |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                                  |         | Additional Academic Indicators |                           |                           |                           |                           |                           |
|----------------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
|                                  |         | Four-year Graduation Rate      | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
|                                  |         | '11 Target: 75%                | '11 Target: 75%           | '11 Target: 75%           | '11 Target: 80%           | '11 Target: 80%           | '11 Target: 80%           |
|                                  |         | '12 Target: 75%                | '12 Target: 75%           | '12 Target: 75%           | '12 Target: 80%           | '12 Target: 80%           | '12 Target: 80%           |
|                                  |         | Campus                         | District                  | State                     | Campus                    | District                  | State                     |
| Student Group                    | Year    |                                |                           |                           |                           |                           |                           |
| All Students                     | 2010-11 | n/a                            | n/a                       | 84.3                      | n/a                       | n/a                       | 85.1                      |
|                                  | 2011-12 | n/a                            | n/a                       | 85.9                      | n/a                       | n/a                       | 88.0                      |
| American Indian/Alaskan Native   | 2010-11 | n/a                            | n/a                       | 84.2                      | n/a                       | n/a                       | 83.8                      |
|                                  | 2011-12 | n/a                            | n/a                       | 86.6                      | n/a                       | n/a                       | 88.1                      |
| Asian                            | 2010-11 | n/a                            | n/a                       | n/a                       | n/a                       | n/a                       | n/a                       |
|                                  | 2011-12 | n/a                            | n/a                       | 95.0                      | n/a                       | n/a                       | n/a                       |
| Native Hawaiian/Pacific Islander | 2010-11 | n/a                            | n/a                       | n/a                       | n/a                       | n/a                       | n/a                       |
|                                  | 2011-12 | n/a                            | n/a                       | 88.0                      | n/a                       | n/a                       | n/a                       |
| African American                 | 2010-11 | n/a                            | n/a                       | 78.8                      | n/a                       | n/a                       | 78.8                      |
|                                  | 2011-12 | n/a                            | n/a                       | 80.9                      | n/a                       | n/a                       | 82.9                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                   |         | Additional Academic Indicators |                           |                           |                           |                           |                           |
|-------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
|                   |         | Four-year Graduation Rate      | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
|                   |         | '11 Target: 75%                | '11 Target: 75%           | '11 Target: 75%           | '11 Target: 80%           | '11 Target: 80%           | '11 Target: 80%           |
|                   |         | '12 Target: 75%                | '12 Target: 75%           | '12 Target: 75%           | '12 Target: 80%           | '12 Target: 80%           | '12 Target: 80%           |
|                   |         | Campus                         | District                  | State                     | Campus                    | District                  | State                     |
| Student Group     | Year    |                                |                           |                           |                           |                           |                           |
| Hispanic          | 2010-11 | n/a                            | n/a                       | 78.8                      | n/a                       | n/a                       | 80.0                      |
|                   | 2011-12 | n/a                            | n/a                       | 81.8                      | n/a                       | n/a                       | 84.0                      |
| White             | 2010-11 | n/a                            | n/a                       | 91.6                      | n/a                       | n/a                       | 92.1                      |
|                   | 2011-12 | n/a                            | n/a                       | 92.0                      | n/a                       | n/a                       | 93.6                      |
| Two or More Races | 2010-11 | n/a                            | n/a                       | n/a                       | n/a                       | n/a                       | n/a                       |
|                   | 2011-12 | n/a                            | n/a                       | 92.1                      | n/a                       | n/a                       | n/a                       |
| Female            | 2010-11 | n/a                            | n/a                       | 86.5                      | n/a                       | n/a                       | 86.8                      |
|                   | 2011-12 | n/a                            | n/a                       | 88.2                      | n/a                       | n/a                       | 89.5                      |
| Male              | 2010-11 | n/a                            | n/a                       | 82.1                      | n/a                       | n/a                       | 83.5                      |
|                   | 2011-12 | n/a                            | n/a                       | 83.7                      | n/a                       | n/a                       | 86.5                      |
| Special Education | 2010-11 | n/a                            | n/a                       | 74.4                      | n/a                       | n/a                       | 78.1                      |
|                   | 2011-12 | n/a                            | n/a                       | 76.7                      | n/a                       | n/a                       | 80.3                      |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                            |         | Additional Academic Indicators |                           |                           |                           |                           |                           |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
|                            |         | Four-year Graduation Rate      | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
|                            |         | '11 Target: 75%                | '11 Target: 75%           | '11 Target: 75%           | '11 Target: 80%           | '11 Target: 80%           | '11 Target: 80%           |
|                            |         | '12 Target: 75%                | '12 Target: 75%           | '12 Target: 75%           | '12 Target: 80%           | '12 Target: 80%           | '12 Target: 80%           |
|                            |         | Campus                         | District                  | State                     | Campus                    | District                  | State                     |
| Student Group              | Year    |                                |                           |                           |                           |                           |                           |
| Limited English Proficient | 2010-11 | n/a                            | n/a                       | 62.8                      | n/a                       | n/a                       | 67.5                      |
|                            | 2011-12 | n/a                            | n/a                       | 66.8                      | n/a                       | n/a                       | 72.0                      |
| Economically Disadvantaged | 2010-11 | n/a                            | n/a                       | 81.9                      | n/a                       | n/a                       | 83.7                      |
|                            | 2011-12 | n/a                            | n/a                       | 83.7                      | n/a                       | n/a                       | 87.0                      |
| Migrant                    | 2010-11 | n/a                            | n/a                       | 75.7                      | n/a                       | n/a                       | 76.4                      |
|                            | 2011-12 | n/a                            | n/a                       | 78.7                      | n/a                       | n/a                       | 82.4                      |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                                  |         | Additional Academic Indicators |                 |                 |
|----------------------------------|---------|--------------------------------|-----------------|-----------------|
|                                  |         | Attendance Rate                | Attendance Rate | Attendance Rate |
|                                  |         | Target: 90%                    | Target: 90%     | Target: 90%     |
|                                  |         | Campus                         | District        | State           |
| Student Group                    | Year    |                                |                 |                 |
| All Students                     | 2010-11 | 98.8                           | 98.7            | 95.5            |
|                                  | 2011-12 | 98.4                           | 98.3            | 95.7            |
| American Indian/Alaskan Native   | 2010-11 | -                              | -               | 95.0            |
|                                  | 2011-12 | -                              | -               | 95.2            |
| Asian                            | 2010-11 | -                              | *               | 97.5            |
|                                  | 2011-12 | *                              | *               | 97.7            |
| Native Hawaiian/Pacific Islander | 2010-11 | -                              | -               | 95.5            |
|                                  | 2011-12 | -                              | -               | 95.9            |
| African American                 | 2010-11 | 98.9                           | 98.7            | 95.1            |
|                                  | 2011-12 | 98.5                           | 98.3            | 95.4            |
| Hispanic                         | 2010-11 | 98.8                           | 98.8            | 95.3            |
|                                  | 2011-12 | 98.2                           | 98.3            | 95.6            |
| White                            | 2010-11 | *                              | *               | 95.6            |
|                                  | 2011-12 | *                              | 99.2            | 95.9            |
| Two or More Races                | 2010-11 | -                              | -               | 95.7            |
|                                  | 2011-12 | *                              | *               | 95.9            |

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

February 1, 2013

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|                            |         | Additional Academic Indicators |                 |                 |
|----------------------------|---------|--------------------------------|-----------------|-----------------|
|                            |         | Attendance Rate                | Attendance Rate | Attendance Rate |
|                            |         | Target: 90%                    | Target: 90%     | Target: 90%     |
|                            |         | Campus                         | District        | State           |
| Student Group              | Year    |                                |                 |                 |
| Female                     | 2010-11 | 98.9                           | 98.7            | 95.5            |
|                            | 2011-12 | 98.4                           | 98.3            | 95.7            |
| Male                       | 2010-11 | 98.8                           | 98.7            | 95.5            |
|                            | 2011-12 | 98.3                           | 98.4            | 95.7            |
| Special Education          | 2010-11 | 98.3                           | 98.4            | 94.0            |
|                            | 2011-12 | 98.3                           | 98.5            | 94.3            |
| Limited English Proficient | 2010-11 | 98.8                           | 98.8            | 96.3            |
|                            | 2011-12 | 98.4                           | 98.3            | 96.6            |
| Economically Disadvantaged | 2010-11 | 98.8                           | 98.7            | 95.2            |
|                            | 2011-12 | 98.4                           | 98.3            | 95.4            |
| Migrant                    | 2010-11 | -                              | *               | 93.9            |
|                            | 2011-12 | -                              | -               | 93.9            |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*



**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*February 1, 2013*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|         | Met AYP    | SIP<br>(for the<br>subsequent<br>school<br>year) |
|---------|------------|--|
| Year    |            |  |
| 2010-11 | Missed AYP | NONE   |
| 2011-12 | Meets AYP  | NONE   |

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*February 1, 2013*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|         | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year    |           |         |           |
| 2010-11 | 100.0     | 0.0     | 0.0       |
| 2011-12 | 100.0     | 0.0     | 0.0       |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*February 1, 2013*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|         | %    |
|---------|------|
| Year    |      |
| 2010-11 | 0.00 |
| 2011-12 | 0.00 |

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

|         | %    |
|---------|------|
| Year    |      |
| 2010-11 | 0.00 |
| 2011-12 | 0.00 |

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**